

Feedback and Evaluation, Canadian Society of Nephrology Annual Meeting, 2009, Edmonton

The **purpose** of this evaluation/feedback form is to allow you to give us feedback on the meeting, **AND** for the CSN to help you evaluate whether your professional practice/activities are influenced in any way by what you learn at the meeting. **The Royal College will increasingly want to assess the outcomes of learning, rather than having members just record attendance at CME events.** The onus for this will rest with you, not the CSN.

Dr. Ellen Burgess, Chair, CSN Education Committee

The process:

1. Complete demographic and other information on this page.
2. Please do not tear anything out of this book until you have attended your last session.
3. For each session you attend, please complete the appropriate section of the evaluation form.
4. After you have attended your last session, complete overall evaluation of the meeting on this page.
5. Before leaving, please make sure to tear out the full evaluation package (all pages) and submit them at the registration desk, where they will be collated.

Profession / Activities / etc. (please check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> I am an MD | <input type="checkbox"/> I have completed my training and work mainly in a community-based practice |
| <input type="checkbox"/> I am a PhD | <input type="checkbox"/> I have completed my training and work mainly in an academic health science centre |
| <input type="checkbox"/> I am in clinical training to be a nephrologist | <input type="checkbox"/> Other. Provide details: _____ |
| <input type="checkbox"/> I am in research training or other post-basic nephrology fellowship program | _____ |
| <input type="checkbox"/> I am a basic scientist | |
| <input type="checkbox"/> I am in pediatrics (Nephrology or otherwise) | |

Overall Meeting Evaluation

I would rate this meeting as: Excellent _____ Above average _____ Average _____ Below Average _____ Poor _____.

This conference (check all that apply):

- was free of bias, commercial or otherwise
- was relevant to my practice and/or professional / academic activities.
- provided adequate time for discussion / questions / interaction.
- provided new information, but I have no plans to change my practice / activities.
- provided new information, and will alter my practice / professional / academic activities. Please describe briefly:

Suggestions for topics for next year's meeting: _____

SUNDAY, MAY 10, 2009

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
CME Half Day						
M. Halperin	Case-Based Discussion of Urate Metabolism					
C. Cheeseman	SC9a2: Newly Identified Urate Transporter in Humans					
M. Segal	Hyperuricemia: A Causal Link to Human Hypertension?					
P. Devarajan	Emerging Biomarkers for the Evaluation of AKI					
S. Bagshaw	Renal Support for the Critically Ill Patient					
R. Wald	What is the Optimal Prescription for Renal Replacement Therapy in AKI					
T. Mueller	The Role of the Renal Acute Phase Response in AKI					

What did you learn? _____

How will your practice/activities change? _____

Comments/Suggestions for future CME Days: _____

SUNDAY, MAY 10, 2009 (Cont'd)

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
CORR Report to CSN						

What did you learn? _____

How will your practice/activities change? _____

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
STATE OF ART LECTURES						
H.D. Humes	Clinical Efficacy of Adult Stem Cell Therapy in AKI					
J. Ingelfinger	ACE-2: Implications for Blood Pressure and Kidney Disease					

What did you learn? _____

How will your practice/activities change? _____

SUNDAY, MAY 10, 2009 (Cont'd)

	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank			Comments
	Overall Quality	I gained new knowledge	New knowledge will alter my practice/ activities.	
TOP TRAINEE ABSTRACTS				

What did you learn? _____

How will your practice/activities change? _____

MONDAY, MAY 11, 2009

	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank			Comments
	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
BASIC ABSTRACTS				
CLINICAL ABSTRACTS				

What did you learn? _____

How will your practice/activities change? _____

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
CHALLENGING CONSULTS						
K. Brown						
N. Zalunardo						

What did you learn? _____

How will your practice/activities change? _____

MONDAY, MAY 11, 2009 (cont'd)

CONCURRENT SYMPOSIA

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
Clinical						
C. Chan	Nightly Dialysis					
R. Lindsay	The International Registry for Quotidian Dialysis					
P. Senior	A Collaborative Approach to the Prevention of Diabetic Nephropathy					
A. Levin J. Gill E. Cole	The Istanbul Declaration on Organ Trafficking and Transplant Tourism					
Basic						
E. Torban	Planar Cell Polarity Pathway					
J. Ho	MicroRNAs in Epithelial Development and Injury					
D. Matsell	Collecting Duct Injury During Fetal Urinary Tract Obstruction					

What did you learn? _____

How will your practice/activities change? _____

MONDAY, MAY 11, 2009 (cont'd)

	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank			Comments
	Overall Quality	I gained new knowledge	New knowledge will alter my practice/ activities.	
POSTERS				

What did you learn? _____

How will your practice/activities change? _____

TUESDAY, MAY 12, 2009

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
THERAPEUTICS FORUM						
M. Walsh	Something Old, Something New, and Something That Should Leave Us Blue: Evidence for Therapies in Lupus Nephritis					
W. Clark	Optimal Induction and Maintenance Therapy for Proliferative Lupus Nephritis					
N. Partovi	SLE and Drug Kinetics					

What did you learn? _____

How will your practice/activities change? _____

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
EDUCATION FORUM						
M. Schreiber	Employing Evidence in Education: Challenges and Opportunities					
J. Karpinski	Teaching, Scholarly Teaching and Scholarship in Teaching: Is There a Difference?					
M. Carbonaro	Effective Use of Electronic Information Technology in Medical Education					

What did you learn? _____

How will your practice/activities change? _____

Speaker	Title/Subject	Please rate between 0 and 5 Poor/Least=0, Outstanding/Most = 5 If not applicable, please leave blank				Comments
		Met objectives	Overall Quality	I gained new knowledge	New knowledge will alter my practice/activities.	
DEBATE						
E. Schiffrin						
B. Braam						

What did you learn? _____

How will your practice/activities change? _____
